

MODULE SPECIFICATION PROFORMA

Module Title: Urban Renewal	Level 6	Credit Value: 20
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Module code: AUR642	Cost Centre: GABE	JACS3 code: K410
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Trimester(s) in which to be offered: 1&2	With effect from: September 2016
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<i>Office use only:</i> To be completed by AQSU:	Date approved: September 2015 Date revised: - Version no: 2 (to reflect re-validated Hsg Studies)
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Existing/New: Existing	Title of module being replaced (if any): Urban Renewal
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Originating Academic School:	Applied Science, Computing & Engineering	Module Leader: Dave Cheesbrough
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Module duration (total hours)	200	Status: core/option/elective (identify programme where appropriate): Core BSc (Hons) Architectural Design Technology BSc (Hons) Real Estate BSc (Hons) Housing Studies Option: BSc (Hons) Facilities Management BEng (Hons) Renewable Energy and Sustainable Technologies BSc Geography, Ecology and Environment
Scheduled learning & teaching hours	48	
Independent study Hours	152	
Placement hours	0	

Programme(s) in which to be offered: BSc (Hons) Architectural Design Technology BSc (Hons) Real Estate BSc (Hons) Housing Studies BSc (Hons) Facilities Management (Option) BEng (Hons) Renewable Energy and Sustainable Technologies (Option) BSc Geography, Ecology and Environment (Option)	Pre-requisites per programme (between levels): None
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Module Aims:

This module will provide the student with a knowledge of urban renewal policy and practice in the UK. Examining examples of good practice and also studying those schemes that have proven unsuccessful or unpopular will build critical awareness of how our Urban landscape is being renewed and communities regenerated.

Use of basic demographic concepts and terminology, as well as an exploration of sources of finance and allocation of resources will enable the student to appreciate how multi-billion pound industry works.

Intended Learning Outcomes:

At the end of this module, students will be able to:

Knowledge and Understanding:

1. Critically examine policy and practice in urban renewal (KS4,KS5,KS6)
2. Identify and analyse social and demographic trends driving urban renewal. (KS1, KS2, KS5, KS10)
3. Evaluate the factors affecting financing of renewal programmes (KS6,KS7,)
4. Review catalysts for change in Urban areas (KS2,KS5,KS7,KS10)

Key skills for employability

1. Written, oral and media communication skills
2. Leadership, team work and networking skills
3. Opportunity, creativity and problem solving skills
4. Information technology skills and digital literacy
5. Information management skills
6. Research skills
7. Intercultural and sustainability skills
8. Career management skills
9. Learning to learn (managing personal and professional development, self-management)
10. Numeracy

Assessment:

1. Individual essay defining and reviewing current thinking on Urban renewal
2. Proposal, with supporting evidence, for a scheme of Urban Renewal

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 & 2	Essay	40%		1,500
2	3 & 4	Coursework	60%		2,500

Learning and Teaching Strategies:

The learning and teaching strategy has been developed to ensure that students are aware of the theory and practice of urban renewal, and to enable them to critically analyse actual examples

There will be a combination of approaches used:

Key lectures will impart relevant theory and identify best practice examples of urban renewal
Directed study and feedback to the group will be used to reinforce learning.

Site visits will enable students to see urban renewal in action.

A proposal for an urban renewal scheme in Assessment 2 will enable a broader appreciation of the variety of renewal schemes

Syllabus outline:

- In depth study of current thinking, policy and practice in Urban Renewal in order for the group to produce a working definition. This definition will then be challenged by students individually to produce Assignment 1.
- The study of demographic change in British cities and the use of indices of deprivation will allow each student to propose a renewal scheme for a selected urban area to be founded upon real knowledge of that area.
- A site visit to conduct a baseline survey will underpin Assignment 2 where an economically and environmentally sustainable project will be proposed.
Sources of finance, market failure and Housing Market Renewal schemes

Bibliography:

Essential reading:

Jones P & Evans J, (2013), *Urban Regeneration in the UK, (2nd Edn.)* London: Sage
P Roberts & H Sykes, *Urban Regeneration: A Handbook (2000)*, London: Sage.
Tallon A, (2013) *Urban Regeneration in the UK, (2nd Edn.)*, London: Routledge.
Urban Task Force, *Towards an Urban Renaissance (1999)*, London: Spon.

Other indicative reading:

R Atkinson & G Helms (eds), *Securing an Urban Renaissance (2007)*, Policy Press, Bristol

Other sources:

www.ihsti.com
Journals.
Inside Housing
Housing Studies
Urban Studies